

Political Science 165: Political Behavior

Date: December 17, 1952

Time: 2-5 P.M.

Place: 280

Instructor: Alfred de Grazia

Instructions

There follows a list of thirty questions on the materials of the course. They may be used to guide one's review of the course. At the beginning of the examination, the proctor will designate five (5) of these questions as constituting the written examination, and each student taking the examination will be required to answer all five questions within the allotted time of three (3) hours. No materials other than blank paper and writing instruments will be used by persons taking the examination.

Questions

1. Cite one significant study from each of five social science disciplines (e.g. economics) on the subject of leadership and explain why you regard it as important.
2. a) What general type of leadership study (using Stogdill's categories) does McConaughy's study of state legislators represent? Why?
b) Stewart's study? Why?
3. Do you regard the statements of Merle Curti about the social ideas of American educators as "objective"? In what sense? What improvements in his method of study would you suggest, in this or other respects?
4. Give four different definitions of the concept "social class," each one of which is useful for study purposes but each one of which also has some distinctive and important meaning not possessed by the other. Explain briefly why you make the distinctions.
5. Suggest five questions, of the same general type as these thirty, that might have been judged important enough in testing one's knowledge of the course to include in this list.
6. Compare the social origins and training of the personnel of the British Foreign Office and Diplomatic Service before 1930 with that of the American bureaucracy as contained in the Dimock-Hyde and Bendix studies.
7. Comment on Sayre's discussion of political neutrality of the bureaucracy in the light of Leigh's study of the FCC investigations.
8. What are the salient differences between the daily life of a civil servant of the middle-upper grades and that of an American urban political leader? (Granted the modes are difficult to strike precisely.)
9. What changes in the organization of the media of communication and in the relations of press to government limit the validity of W. T. Stead's presentation of the power of journalism in 19th century England.